

**PAL-Peer Assistance and Leadership Application
Rockwall Heath-High School
Due Friday, March 4, 2022**

You can select PALs for your courses at this time, but then I will go through applications and make a final decision.

Student Name: _____ ID#: _____

The Peer Assistance and Leadership (PAL) class is a nationally recognized course which focuses on the development of positive student leaders by providing its participants training and experiences in “resiliency” strategies. PAL is a peer helping program in which selected students will be trained to serve as peer helpers to younger students from feeder schools and/or with other students on their own campus. **Mentoring could include in person visits following the CDC guidelines and/or ZOOM sessions.**

Positive peer influence will be utilized as a central strategy in areas such as enhancing social development, providing meaningful and relevant learning experiences, promoting academic achievement, providing opportunities to develop leadership skills, promoting acceptance and respect for diversity, prevention education such as reducing alcohol and drug use, dropout rates, teen pregnancy and youth violence, as well as other areas of concern within the district.

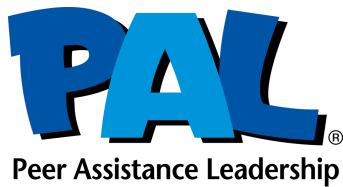
Students in this program are expected to serve as examples for others at all times – modeling responsibility, citizenship, integrity and overall good behavior as they assist other students in having a more positive and productive school experience. Doctor’s appointments, senior pictures, etc should not be scheduled during PALs classes or affect your time with your PALees.

Students in this program are selected based on student personality and characteristics, teacher recommendations and the current needs of the program as determined by the PAL teacher. To be considered for this course, students must first meet the following criteria:

1. Passing all classes
2. Sign up for PALs I or II with your counselor (Must be driving by October 1, 2022 for in person mentoring)
3. **Complete the PALs application. Email amanda.jones@rockwallisd.org with your full name from your school email account requesting that I add you to the Canvas application class. I will then add you to the Canvas class where you will upload your application.**
4. Provide two teacher / administrator recommendation letters sent via email.

It is my complete understanding that I must have all passing grades, have good attendance, not be a discipline problem in or out of class, complete the requirements listed above and follow the Student Code of Conduct at all times. If I have violated any of these obligations, I understand that I may not be allowed to participate in this course or can be removed from the course at any time.

Student Signature: _____ **Date:** _____
Parent Signature: _____ **Date:** _____



PAL Application- Type your answers on a Google doc and submit via Canvas. (see instructions on prior page) Answer in complete sentences, use spell check and grammar check.

PAL class periods are 3rd, 5th and 6th

Student Name: _____ **ID#:** _____ **Grade Next Year:** _____

1. Please describe your reasons for wishing to take this course?
2. As a part of the class, you are required to serve 30 hours of community service each semester. What types of community service have you been involved with and are you committed to serving?
3. Describe what you believe to be the role of a peer helper.
4. List 3-5 personal characteristics that you believe a PAL should have.
5. Describe the characteristics of someone who is a role model to you.
6. Are you planning a career that directly relates to this course? If yes, explain.
7. This course requires travel (some restrictions may apply next year due to CDC and district guidelines) to one of our feeder schools during an assigned class period. The district does not allow carpooling. Will you have your license and your own vehicle that you drive to school each day? If you will not have these to start the school year, when will you be getting them?
8. In working with a mentee there may be times in which he/she misbehaves in your presence, has discipline issues in his/her classroom, may not communicate well/appropriately with other students, may not be completing class assignments and even times in which he/she may confide in you his/her personal challenges or issues. What actions should you take in each of these scenarios to help correct or improve the situation? Please be thorough in your explanations.
9. This course requires other outside events that you are expected to attend. (Class community project, Pancakes for the Park, etc- may change due to Covid Restrictions.) Will you make a commitment to serve at these events? .
10. Are you bilingual? Please list the languages, other than English that you fluently speak. (Spanish, Mandarin, Arabic, Chinese, French, etc)
12. What else would you like for me to know about you?
13. Upload a current photo with your application.
14. Upload a photo of your first semester grades with your application.